

Student Admissions, Outcomes, & Other Data

Time to Completion

Data on students in our doctoral program who graduated within the last ten years (2009-2019) is presented in the table below:

Time to Completion for all students entering the program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-------|----|---|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | Total | | |
| Total number of students with doctoral degree conferred on transcript | 5 | | 7 | | 7 | | 15 | | 7 | | 6 | | 5 | | 9 | | 10 | | 9 | | 86 | | |
| Mean number of years to complete the program | 5.2 | | 8.28 | | 7.42 | | 7.5 | | 5.85 | | 6.33 | | 5.8 | | 7.77 | | 6.8 | | 6 | | 6.7 | | |
| Median number of years to complete the program | 5 | | 9 | | 7 | | 7 | | 6 | | 6 | | 6 | | 6 | | 6.5 | | 6 | | 6 | | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | |
| Students in less than 5 years | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Students in 5 years | 4 | 80 | 0 | 0 | 0 | 0 | 3 | 20 | 1 | 14 | 0 | 0 | 1 | 20 | 1 | 11 | 2 | 20 | 2 | 22 | 14 | 16 | |
| Students in 6 years | 1 | 20 | 1 | 14 | 2 | 29 | 1 | 7 | 3 | 43 | 5 | 83 | 4 | 80 | 4 | 44 | 3 | 30 | 6 | 67 | 32 | 37 | |
| Students in 7 years | 0 | 0 | 2 | 29 | 2 | 29 | 3 | 20 | 2 | 29 | 0 | 0 | 0 | 0 | 1 | 11 | 2 | 20 | 0 | 0 | 13 | 15 | |
| Students in more than 7 years | 0 | 0 | 4 | 57 | 3 | 43 | 7 | 47 | 0 | 0 | 1 | 17 | 0 | 0 | 3 | 33 | 3 | 30 | 1 | 11 | 25 | 29 | |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

If a student enters with relevant graduate coursework from an accredited college or university, some of these credits may be transferred to fulfill CPP requirements. Such transfers typically involve substantial numbers of credit hours for students entering with a master's degree (up to 30 credits from a single master's program) and are more rare for other students. Approval for requests that such coursework be used to fulfill program requirements rests with the student's advisor and, for required counseling psychology coursework, the instructor of the equivalent course at The University of Akron. The Graduate Bulletin further specifies the procedures and guidelines for this process: https://www.uakron.edu/academics_majors/gb/.

Program costs & financial aid

University support for CPP students is generally very strong and typically all CPP graduate students receive full tuition waivers as part of a graduate assistantship package. These tuition waivers cover tuition for up to 15 credit hours, other fees are the responsibility of the student.

In 2018-19, 100% of the CPP students who were enrolled in program-related courses (i.e., not students enrolled only in a single dissertation credit) on campus received an assistantship and a full tuition waiver. The value of the assistantship package ranged from \$11,500 to \$12,500 plus the tuition waiver for a nine-month appointment. These assistantships typically involve teaching or teaching related activities. They usually require 20 hours of work per week. Students who complete their coursework and internship but who have not yet completed the dissertation are required by the Graduate School to enroll for 1 credit hour each Fall and Spring semester until graduation and the cost for these credits is out of pocket.

2018-2019 tuition and fee rates for graduate students are calculated on a per credit hour basis. The table below details these costs for the current fall semester.

Program Costs

| Description | 2019-2020 1 st -year Cohort Cost |
|--|---|
| Tuition for full-time students (in-state) | \$442.10 |
| Tuition for full-time students (out-of-state) | \$747.98 |
| Tuition per credit hour for part-time students (<i>if applicable enter amount: if not applicable enter "NA"</i>) | NA |
| University/Institution fees or costs | \$55.26 |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | \$400-\$500 |

Note: There is also a \$175 parking/transportation fee per semester, and a \$30 administrative fee per semester. Per credit hour there is a general service fee of \$16.45, a facility fee of \$18.55, a technology fee of \$16.25, and a library fee of \$4.00 totaling \$55.26 per credit.

Admission & attrition rates

Typically, 6-7 new doctoral students are admitted each year from a pool of 70 to 100 applications. Over the last 7 years, we have admitted an average of 8 students per year.

The attrition data for the last seven student cohorts is presented in the table below. On average, we have approximately one student per year who leaves the program without completing his/her Ph.D. degree. Quite often, these are students who enter with a Bachelor's degree and who leave after completing their Master's degree due to a change in career plans. Other students leave for familial responsibilities/pressures. During the past seven years, one student left the program for academic reasons.

Attrition

| Variable | Year of First Enrollment | | | | | | | | | | | | | | | | | | | |
|--|--------------------------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the year of first enrollment (i.e. new students) | 10 | - | 8 | - | 9 | - | 9 | - | 9 | - | 9 | - | 9 | - | 7 | - | 6 | - | 6 | - |
| Students whose doctoral degrees were conferred on their transcripts | 9 | 90 | 6 | 75 | 7 | 78 | 7 | 78 | 7 | 78 | 1 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 1 | 13 | 1 | 11 | 2 | 22 | 1 | 11 | 7 | 78 | 7 | 78 | 6 | 86 | 6 | 100 | 6 | 100 |
| Students no longer enrolled for any reason other than conferral or doctoral degree | 1 | 10 | 1 | 13 | 1 | 11 | 0 | 0 | 1 | 11 | 1 | 11 | 2 | 22 | 1 | 14 | 0 | 0 | 0 | 0 |

Internship Placement

Internship Placement - Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 5 | 42 | 5 | 63 | 8 | 100 | 9 | 100 | 6 | 100 | 4 | 67 | 10 | 91 | 10 | 90 | 9 | 90 | 8 | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 1 | 10 | 1 | 10 | 0 | 0 |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained any internships | 5 | 42 | 5 | 63 | 8 | 100 | 9 | 100 | 6 | 100 | 4 | 67 | 11 | 100 | 10 | 100 | 10 | 100 | 8 | 100 |
| Students who sought or applied for internships including those who withdrew from the application process | 12 | 100 | 8 | 100 | 8 | 100 | 9 | 100 | 6 | 100 | 6 | 100 | 11 | 100 | 10 | 100 | 10 | 100 | 8 | 100 |

Internship Placement – Table 2

| Outcome | Year Applied for Internship | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 12 | 100 | 8 | 100 | 8 | 100 | 9 | 100 | 6 | 100 | 6 | 100 | 11 | 100 | 10 | 100 | 10 | 100 | 8 | 100 |
| Students who obtained paid internships | 5 | 42 | 5 | 63 | 8 | 100 | 9 | 100 | 6 | 100 | 4 | 67 | 10 | 91 | 10 | 100 | 10 | 100 | 8 | 100 |
| Students who obtained half-time internships* (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Overall, the CPP placement rate for all who applied for internships over the last ten years, based on available data was 83.7%

Licensure Outcomes

Licensure

| Outcome | 2009-2019 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 67 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 48 |
| Licensure percentage | 60 % |

Accreditation

The University of Akron's Counseling Psychology Program is accredited by the American Psychological Association. Questions related to the program's accreditation status should be directed to the Commission on Accreditation.

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